

United States Senate  
Washington, DC 20510-1304

April 30, 2019

Dear Principal:

I write to you again this year asking for your help ensuring that your students receive accurate and up-to-date information about their post-secondary education options, including the risks associated with attending for-profit colleges.

Every day, for-profit colleges target high school students via advertisements on social media, the internet, television, and public transportation. Fueled by the profits these companies stand to earn at the expense of students and taxpayers, their advertisements often make wild promises about the job prospects and future earnings potential of their students. But too many students quickly learn that the reality is much different. Students attending for-profit schools are too often left with a degree or certificate that employers do not recognize, credits that do not transfer to other legitimate institutions, and more than twice the amount of average debt of their fellow students attending public institutions. Its why, although for-profit colleges enroll only nine percent of post-secondary students, they account for 34 percent of all federal student loan defaults.

In the last five years, several major for-profit college companies have collapsed under the weight of their own wrongdoing including Corinthian Colleges, Inc. (operated Everest Colleges), ITT Tech, Education Corporation of America, Vatterott, and Dream Center's Argosy University. These companies engaged in a variety of fraudulent and predatory practices. When they closed abruptly, nearly 140,000 students across the country—including thousands in Illinois—were left in the lurch. These closures put students at risk of having their education disrupted, losing credits when they start at a new school, and taking on more debt to finish their studies. Closures that harm students have become increasingly common. Between 2014 and 2016, more than 1,000 for-profit campus locations around the country closed.

As was the case with these examples, regulatory scrutiny and financial instability can indicate that a company or school is more likely to close. Nearly every major for-profit college company has been investigated or sued for deceptive practices. According to publicly available information, the following for-profit college companies and brands operating in Illinois are currently or have been the subject of investigations or lawsuits by state Attorneys General and/or federal agencies or have recently paid millions as part of state and/or federal settlements for deceptive practices:

- Ashford University—owned by Bridgepoint Education, Inc.

- American Intercontinental University and Colorado Technical University—owned by Career Education Corporation (CEC)
- DeVry University—formerly owned by Adtalem Global Education
- Kaplan University—now Purdue Global University
- University of Phoenix

Additionally, a number of for-profit institutions have been placed on Heightened Cash Monitoring (HCM) by the U.S. Department of Education. Institutions are placed on HCM when the Department identifies concerns related to the school’s financial instability or compliance issues with federal regulations. The designation results in greater scrutiny of the school by the Department and, in the words of former Under Secretary of Education Ted Mitchell, should serve as a “caution light” for prospective students. According to the most recently available public data, for-profit colleges operating in Illinois on the Department’s HCM list include:

- American Academy of Art
- Cortiva Institute
- DeVry University
- Douglas J. Aveda Institute Chicago
- ETI School of Skilled Trades
- First Institute
- Hairmasters Institute of Cosmetology
- La’ James International College
- Larry’s Barber College
- Rosel School of Cosmetology
- Shear Learning Academy of Cosmetology
- Taylor Business Institute

Parents and students often look at an institution’s accreditation status as an indicator of legitimacy and quality. After all, if an institution is accredited by a federally recognized accreditation agency, students are able to use federal student loans to attend the institution. However, some accreditors have been slow to address the widespread fraud and abuse in the for-profit college industry—making a school’s accreditation status an unreliable predictor of academic quality. Consider the Accrediting Council for Independent Colleges and Schools (ACICS). This organization put its stamp of approval on predatory institutions like Corinthian, ITT Tech, and Westwood Colleges. Despite clear evidence of these companies’ abuses, ACICS continued to accredit them. In fact, Corinthian and ITT Tech were fully accredited by ACICS to the very day that they declared bankruptcy. In 2016, the Department of Education revoked ACICS’ federal recognition because of its shameful track record, but recently Secretary Betsy DeVos restored this deadbeat accreditor’s status. Schools carrying ACICS accreditation should continue to be a major red flag.

Rather than relying on a school's accreditation status, students and families can find information about a school's student outcomes through the College Scorecard. Created by the Obama Administration, the Scorecard provides information on median earnings, typical debt after graduation, and typical monthly federal student loan payment. It can be accessed online at <https://collegescorecard.ed.gov>.

Additionally, a federal regulation known as the Gainful Employment rule is meant to ensure that career training programs prepare students for jobs that pay enough to allow students to reasonably repay their student loan debt. Under the first year of Gainful Employment disclosures, more than 98 percent of programs that failed the Gainful Employment criteria were operated by for-profit schools. Of those that failed in Illinois, all were operated by for-profit companies. While Secretary DeVos has taken steps to roll back this common-sense rule and prevent the data from being easily accessible to students and families, students should ask schools for the Gainful Employment disclosures for the career education programs they are considering and use it to compare their options. The most recently available Gainful Employment data for all career programs is available at <https://studentaid.ed.gov/sa/about/data-center/school/ge> by clicking on "Download the Debt to Earnings data spreadsheet."

With few exceptions, this data will reveal to students that their best option is to enroll in a community college. Unlike for-profit schools, community colleges offer quality programs with credits that will almost always transfer to other schools. They do this at a fraction of the cost and free of the predatory record that hangs over the for-profit college industry after years of misconduct. I encourage you to work closely with your local community colleges and other not-for-profit institutions to ensure students have information on quality, affordable post-secondary education options.

You have dedicated your life to preparing Illinois students for better opportunities through education. For-profit colleges have proven themselves to be a direct threat to your efforts. For an Illinois student, getting the right information from the right person can mean the difference between a successful future and a lifetime of student debt. I appreciate your support in this effort and encourage you to reach out to my office at 202-224-2152 if you have any questions.

Sincerely,



Richard J. Durbin  
United States Senator